

Maybridge Community Church

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**Updated April 2019** 



# SAFEGUARDING POLICY & GUIDELINES



# **KEY CONTACTS**

If you think a child is in immediate danger, call the police on 999



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Thirtyone:eight thirtyoneeight.org

# CONTENTS

KEY CONTACTS	PAGE 2
CONTENTS	PAGE 3
INTRODUCTION	PAGE 4
POLICY STATEMENT	PAGE 5
RECOGNISING ABUSE	PAGE 6
HANDLING AN ALLEGATION	PAGE 8
APPOINTING CHILDREN & YOUTH TEAM MEMBERS	PAGE 9
CODE OF CONDUCT	PAGE 10
SAFEGUARDING GUIDELINES	PAGE 11
QUICK GUIDE CHART: WHAT ACTION TO TAKE	PAGE 18

3

# INTRODUCTION

# WHAT IS SAFEGUARDING?

Safeguarding means protecting all children and youth in our care from abuse and maltreatment (including those over 18 who are still a part of our youth provision) and creating a safe and caring environment for children and youth through:

- Treating young people fairly and equally.
- Building trust and good communication.
- Being aware of individual needs (health, allergies, disabilities etc.)
- Setting appropriate discipline and boundaries.

# WHO IS RESPONSIBLE?

Safeguarding is everyone's responsibility, not just leaders or people on the children and youth teams. Where abuse is discovered or suspected it must be reported. Our policy statement is annually presented to the church and made available on our website.

#### WHO OVERSEES IT?

Our Youth Worker is our Safeguarding Coordinator, and is responsible for ensuring that all on the children and youth teams:

- Are DBS checked and suitable to work with children
- Receive safeguarding training, are given a copy of this policy, and know what to do if they have concerns.
- Are properly supervised, and that the procedures detailed in this booklet are followed,

# WHO DO I CONTACT?

If you have any questions, please contact the relevant Safeguarding Coordinator.

These guidelines have been prepared considering the Sussex Child Protection Procedures and Thirtyone:eight.

# MAYBRIDGE COMMUNITY CHURCH SAFEGUARDING POLICY STATEMENT

We know that children and young people can be victims of abuse and harm, and so Maybridge Community Church seeks to be a safe and caring environment for children and young people. This means:

- The welfare of the child or young person is paramount.
- The whole church and all its partners take responsibility for the nurture, protection and safeguarding of all.
- We work to prevent abuse, to respond according to the procedures to all known concerns, and to care for those who have suffered in the past.
- We exercise proper care in the appointment of those working with children and young people.
- We require all those working with children and young people to read and observe our procedures.
- We offer training and support for those working with children and young people.
- We keep safeguarding a public issue within the church whilst maintaining confidentiality about individuals.
- We ensure our procedures are regularly reviewed and kept in line with best practice from statutory and specialist safeguarding authorities.
- We build positive relationships with agencies who support the care of children and young people.
- We deliberately restrict some behaviours, either for everyone or for specific individuals, in order to minimise risk of harm or misunderstanding.
- We will undertake a risk assessment and draw up a management plan should ex-offenders against children be attending church.

# **RECOGNISING ABUSE**

# WHAT IS ABUSE?

The definition of abuse and neglect includes the maltreatment of a child or young person: inflicting harm or failing to prevent harm. This can be inflicted in a family, institutional or community setting; by those known to them or, more rarely, by a stranger.

#### **TYPES OF ABUSE**

Physical abuse may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning, suffocating, or otherwise causing physical harm to a child or young person. Signs of this abuse include injuries that:

- Are inconsistent with explanation.
- Are in abnormal locations.
- Have not been treated.

Emotional abuse is persistent emotional maltreatment. It may also involve seeing or hearing the ill-treatment of another (e.g.) when a child or young person witnesses domestic violence). This can also involve bullying (including cyberbullying). Signs of this abuse include:

- Changes in mood or behaviour.
- Aggression.
- Attention-seeking.
- Nervousness.
- Obsessions or phobias.
- Persistent tiredness.
- Running away, stealing, lying and self-harm.

Sexual abuse includes forcing or enticing a child or young person(s) to take part in any sexual activities, whether or not they are aware of what is happening or have given their consent (including viewing pornography and sexting). Signs of abuse include:

- Allegations made by the child or young person.
- Excessive preoccupation with sexual matters
- Detailed knowledge of adult sexual behaviour.

- Severe sleep disturbances.
- Self-harm.

Neglect is the consistent failure to meet a child or young person's basic physical and/or psychological needs.
Neglect may include the failure to provide adequate food, clothing, shelter, medical treatment, supervision, or response to emotional needs.
Signs of neglect include:

- Children out late or being left home alone for extended periods.
- Health and other needs not being taken care of.

Spiritual abuse, linked with emotional abuse, could be defined as an abuse of power in a faith context. It involves manipulation or coercing someone into thinking, saying or doing things without the right to choose for themselves.

Abuse of trust is where those in a position of trust engage in any behaviour that might allow a relationship to develop, including any physical or sexual relationship even if the young person has consented.

Self harm, self abuse and self neglect includes all activities where the child or young person intentionally hurts or damages their body and/or harms their own wellbeing and developmental opportunities. As well as cutting, biting, suicidal indicators and neglect of self.

Grooming is preparing a child or young person so they do not protest to a future abusive act. Signs may include someone identifying vulnerable children, befriending the family, building 'special' relationships, keeping secrets and/or developing online contact.

### **REMEMBER**

The signs of abuse aren't always obvious, and a child or young person might not tell anyone what's happening, due to fear the abuser might find out, fear they won't be believed or because they don't realise it's abuse. If you have any concerns about a child or young person, speak to the Safeguarding Coordinator.

# HANDLING AN ALLEGATION

# WHEN YOU HEAR IT

- Keep calm and be aware of your facial expression (try NOT to display shock).
- Take the child/young person to a place out of earshot, NOT out of sight.
- Look at them directly and show acceptance of what they say (however unlikely you think it sounds).
- DON'T communicate
   blame (even if the child or
   young person has broken
   rules) or question them. It's
   not your job to investigate,
   just to report.
- Be aware they may have been bribed/threatened to stay quiet.
- Do NOT promise confidentiality; say you will need to let someone know.

# **AFTER YOU HEAR IT**

- 1. Make notes ASAP. Write:
- Exactly what they said.
- The time, date and place the allegation was made.
- What was happening at the time.
- Who else was present.
- 2. Inform the Safeguarding Coordinator ASAP and within 24 hours. Provide them with your notes for safe storage. If they are not available, contact the Deputy Coordinator. See page 2 for contact details.
- 3. If the allegation or concern is about the Safeguarding Coordinators, church leaders or church staff, inform the Operations Director (Phil Papps contact the church office).

# IF YOU THINK A CHILD OR YOUNG PERSON IS IN IMMEDIATE DANGER, CALL THE POLICE ON 999.

If the parents/carers are the source of the danger, do NOT inform or return the child to them. Do NOT address the issue yourself - contact the Safeguarding Coordinator ASAP who will contact MASH or Thirtyone:eight for advice. Keep details confidential.



All those over the age of 14 regularly working with children and young people - whether paid or unpaid - must complete our six-stage recruitment and selection process:

- Applicant fills in and signs Church Application Form
- 2 Church obtains references
- Applicant completes online DBS Form (over 18s only)
- Applicant provides ID documents (over 18s only)
- 5 Applicant/Church signs up for DBS update service
- Applicant attends next safeguarding session and renews every two years.

# **ELIGIBILITY CRITERIA**

- Regularly attended church for more than six months.
- No history of violence or sexual offences.
- No concerns raised about suitability to work with children or young people.
- Deemed suitable for team by the Safeguarding Coordinator. This decision is final as the welfare of children and young people is of utmost importance.

# **CODE OF CONDUCT**

Children and youth team members must always:

- Abide by and follow our safeguarding policy and guidelines.
- Listen to, respect and value our children and young people at all times.
- Treat all children and young people fairly, without prejudice or favouritism.
- Challenge any unacceptable child behaviour in an appropriate way.
- Use appropriate language that is not offensive or discriminatory.
- Behave in a way that is appropriate, can't be easily misunderstood, and that avoids inappropriate relationships developing with any of the children or young people.

If you have any concerns about the actions or behaviour of other Children and Youth team members, you need to report these as soon as possible to the Safeguarding Coordinator (see page 2 for contact details).

The Safeguarding Coordinator will investigate the concerns raised, and take appropriate action where required.

If you do not feel your concerns are responded to appropriately or in a timely way, please contact the Operations Director, Phil Papps, via the Church Office (contact details available on the back cover of this booklet).



### CHILD TO ADULT RATIOS FOR GROUPS

0-18 MONTHS
1 & 1/2 TO 4 YEARS
4 - 8 YEARS
8-11 YEARS
11-18 YEARS

1 ADULT TO 3 CHILDREN 1 ADULT TO 4 CHILDREN 1 ADULT TO 6 CHILDREN 1 ADULT TO 8 CHILDREN 1 ADULT TO 10 YOUTH

# Things to note:

These ratios from the NSPCC are guidelines only. In certain situations and depending on the needs of children, it may be appropriate to have a higher or lower number of adults than recommended above.

There must always be two or more adults for each group, and should include both men and women where appropriate and where the group is of mixed gender,

Helpers under 18 don't count as adults.

The nature of church work with children and young people means that numbers will be unknown and vary week to week.
Leaders plan for what they can, but may have to respond pragmatically. This may include seeking other helpers to operate under supervision or alerting other adults in the vicinity.

10 gender,

# **BEHAVIOUR MANAGEMENT**

Our goal is to encourage children and young people to develop respect, self control, self-confidence and sensitivity in their social interactions during their sessions.

Always give clear instructions, so that they know exactly what is expected of them. Enforce these expectations in a positive, consistent way; reminding the child or young person where required, and giving them time and responsibility to respond.

Depending on the child and the situation, additional strategies may be needed. It may be helpful, for example, to redirect the child's attention to something else.

If a child hurts another child, show them how to say sorry and understand how the other child might be feeling.

Praise children and young people who behave well.

Use "Time Out" as a last resort.

Bring consistent difficult behaviour to the Group Leader's attention, so they can discuss it constructively with the parent/carer.

Treat all children and young people with respect. It is totally unacceptable to physically reprimand a child or young person, or discipline them in a punitive or humiliating manner.

Avoid physical restraint unless absolutely necessary to prevent harm to others or themselves. This must only be used rarely, at a level proportionate to the situation, and must be fully recorded and reported to the Safeguarding Coordinator without delay.

#### **REGISTERS**

Parents/carers must register children for Kids' Clubs, including providing mobile contact details, and information on dietary, medical or special needs requirements. Registers are taken every session and handover arrangements are operated at the end.

#### **CONSENT FORMS**

Consent forms are required for all regular events. Parents and carers complete the form yearly, and it is kept securely but accessibly on file. For overnight youth events or activities where there might be specific risks, individual consent forms are required.

# **ONE-TO-ONE MEETINGS**

Whether for mentoring or general support, one-to-one meetings between a leader and a young person must be arranged in advance and with the parent/carer's consent. Meetings must occur in a public place where the leader and young person are not alone. These should not take place in a leader's home, nor after a church activity where the adult would be alone on site with the young person(s). The 1:1 feedback form must be completed for each meeting and sent to the Youth Worker for accountability, awareness and secure storage.

### **RISK ASSESSMENTS**

Risk assessments must be carried out for all necessary events - and steps taken to mitigate any risks identified by the person organising the event.



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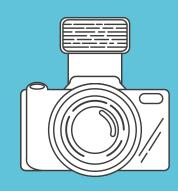
## **FIRST AID**

When organising events, you must consider how to respond if a child or young person becomes ill or injured. You must also ensure there are suitable first aid supplies, and -

where possible - at least one member of the group should be a qualified first aider. Seek medical assistance as soon as it is required, and contact the child or young person's parent/carer.

# **PHOTOS AND VIDEOS**

From time to time, official photos and videos may be taken for the church's communications and publicity. This will be arranged in advance with the group leader, and parents/carers will be asked to give permission for photos of their child to be used in this way. No other photos of children or young people should be taken.



# PHYSICAL CONTACT

Physical touch should always relate to the child's needs and not the adult's. Therefore, it must always be initiated by the child, age-appropriate and in public. Hugs should not be prolonged, and hand-holding or sitting on an adult's lap is only appropriate for infants and toddlers. Tickling and piggy-back rides are not permitted. Avoid any physical touch that could be misconstrued or misunderstood.

Prayer with a child or young person should never be alone or in an unsupervised situation, but always in a public setting. The child or young person should always be asked (not pressured) if they would like to be prayed with. Prayer should be with someone of the same gender where possible, particularly when prayer with laying on of hands is offered. Again, this must be done with permission of the child or young person, and only with a light touch on the arm or shoulder.



# **TOILETING**

Parents and carers should be asked to ensure their children have been to the toilet or in a clean nappy before bringing them to the group. The team don't change nappies.

While the group is running, young children should be taken to the toilet but the adult team member should not invade the child's privacy, taking the lead from the child and only providing help as requested. It may be that the parent or carer should be asked to assist their own children with toileting.

If the child is independent at toileting, an adult team member can take them to the toilet but wait outside and supervise their return to the group.



14

# SOCIAL MEDIA, EMAIL AND MESSAGING

Social media is a key part of young people's lives, and so any adults interacting with young people via these means must be safe and appropriate. As a general rule, we do not recommend adults have children as friends/followers/contacts. However, if you are a youth leader, it is necessary for communication and so we have the following guidelines:

- Ensure all content on your profile or page whether generated by you or others - is appropriate.
- Do not communicate with young people between the hours of 10pm and 8am.
- Do not post or tag any photos of children or young people from the group.
- Do not communicate with children under the age of 13 (as this is the minimum required age to use social media with parental permission).
- Keep as much conversation as possible within the public domain.
- Do not engage in any communication where no
- Only use communication outside the public domain (emails, texts, chat messaging etc.) for the arrangement of activities or events. Do not use this form of communication for prolonged personal or pastoral conversations. Instead, arrange a one-to-one as per the guidelines above.
- As a general principle, ask yourself if the parent or carer would be able to read the message and understand it and find it appropriate. If in doubt, don't send it.













#### **TRAVEL**

Travel to and from events is the responsibility of the parent or carer unless stated otherwise. If a child is waiting for a lift home, there must always be two leaders present.



For any events that involve group travel, no child or young person should be left alone with a leader or team member. Youth team members, and young people who can drive, will not usually give lifts to young people. In exceptional circumstances, there are additional guidelines that must be followed. Seat belts must be worn where required/present.

# **EXTRA GUIDELINES**

The following are available on request:

**GENERAL SAFETY AND IDENTIFICATION** ARRANGEMENTS FOR KIDS CLUBS

**OVERNIGHT YOUTH TRIPS** 

HIRE OF PREMISES AND SAFEGUARDING

TRANSPORT OF YOUNG PEOPLE AND MANAGING **EXCEPTIONAL CIRCUMSTANCES** 

> THE PURPOSE OF 1:1S AND MENTORING ARRANGEMENTS

**EMERGENCY PLANNING ARRANGEMENTS** 

ADULT SAFEGUARDING POLICY AND PROCEDURES

**RISK ASSESSMENTS FOR VENUES AND ACTIVITIES** 

# WHAT TO DO IF YOU'RE CONCERNED **ABOUT A CHILD OR YOUNG PERSON**

A QUICK GUIDE -



YOU HAVE A CONCERN **ABOUT A CHILD** OR A YOUNG **PERSON** 

#### SUCH AS...

Physical Harm, Sexual Abuse, Neglect Emotional Abuse, Self Harm, Sexting, Disclosure, Uneasy about an Adult's Behaviour/Grooming, Mental Health

# IMPORTANT THINGS TO REMEMBER



DON'T BREAK OR PROMISE CONFIDENTIALITY

**DON'T RETURN** THE CHILD TO THE SOURCE OF THE DANGER





**DON'T INVESTIGATE** OR ADDRESS THE ISSUE **YOURSELF** 



# **SAFEGUARDING COORDINATOR**



**CHECKS PROCEDURE** 



MAKES **DECISION** 



CONSULTS MASH IF **APPROPRIATE** 



**KEEPS RECORDS SECURE** 

# ARE THEY IN IMMEDIATE DANGER?





TAKE **NOTES ASAP** 



SPEAK TO RELEVANT SAFEGUARDING CO-**COORDINATOR ASAP** 



**PASS ALONG** YOUR NOTES